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MASS CIRCUMCISION CULTURE VIEWED FROM EDUCATION

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ABSTRACT

Research on educational values in mass circumcision culture in Segobang Village, Licin District, Banyuwangi Regency will be carried out in 2021, the aim of which is to expose the culture in Segobang Village, Licin District, Banyuwangi Regency and study the values contained in mass circumcision culture in Segobang Village. Licin District, Banyuwangi Regency. The method used is descriptive qualitative descriptive qualitative research itself is a research method used to describe or analyze a research result but not used to make broader conclusions. Qualitative research itself is research that is descriptive in nature and tends to use analysis and aims to provide an explanation of a phenomenon and find or construct a theory related to a phenomenon with a historical approach. The results of the study show that the values contained in mass circumcision culture cover three aspects, namely cognitive, affective and psychomotor.

Keywords: culture; circumcision mass; education

INTRODUCTION

" Education as a process means that education is a human event ." Themed with Tilaar's opinion above, education should be able to provide a comfortable place for all actors involved in it so that with the convenience of education it will be able to give birth to a generation of quality and dignity, Tilaar et al (2012).

The purpose of education as contained in the 1945 Constitution which reads to educate the life of the nation. An intelligent nation is certainly not only a nation that can work. But an intelligent nation is a nation that can also achieve quality, deep education the meaning of education that is able to improve the quality of individuals and society as a whole (Annisa, 2019).

For Banyuwangi, education is the basic capital of a society and a region to develop in the future. A series of efforts have also been prepared by the Banyuwangi district government to prepare future generations that are more brilliant, competent and highly competitive so that they can bring the region to success. Banyuwangi implements two big strategies in education, namely building infrastructure and building qualified human resources. These two things are closely correlated, especially in efforts to improve the quality and accessibility of education. Education, for Banyuwangi, must penetrate the demarcation of economic and social strata, as well as narrow the gap in the quality of human resources between rural and urban areas (syaputra : 2020)

Education and culture are two things that are interrelated. Education always change accordingly _ _ with cultural developments. Because education is a process of transferring cultural values (education is reflective). Education is progressive, that is, always change and develop according to the demands of cultural



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development. These two properties are closely related to one another. Culture is a mirror for the nation because education and culture are interrelated, that is, education can shape human beings or human beings who are cultured, and with culture can also guide humans to live according to rules or norms that are used as guidelines in living life (Normina, 2017).

Development of National Character and Culture Education includes components of knowledge, awareness and will, as well as actions to implement these values. On the basis of national character and culture education in the context of education is value education, namely education of noble values originating from the nation's own culture, in order to build character or personality of the younger generation. Character education is based on basic human character, which comes from universal moral values known as *the golden rule*. Character education can have definite goals if it is based on basic character values (Muhtarom, 2020).

Basically a group society or nation has a view life inherited from the ancestors before, from time to time and are the values that are believed of the truth. However low the level of culture, a society or nation still has something that it considers very valuable. Therefore education is always trying to pass on something useful and considered good to the younger generation. Humans and culture are an indivisible unit inseparable, while the supporters of culture are man himself. Even though in the end humans will die, their culture will be passed on to their offspring, and so on. The inheritance of human culture does not always occur vertically or is passed on to their children and grandchildren; but it can also be horizontal, that is, one human being can learn culture from other humans (Normina, 2017).

Banyuwangi is rich area _ culture . Culture is something complex _ and also in culture there are many knowledge , belief , art , morals, law , custom customs , and other abilities acquired somebody from society . In Banyuwangi for conserve culture done various cultural festivals , including the festival gandrung sewu , rujak soto , kebo-keboan , and the kuwung festival . Cultural festivals is step government for conserve culture Public Banyuwangi , besides that too for introduce culture original Banyuwangi in the National and International world (Arista: 2015)

Mass circumcision is generally carried out by members of the lower middle class, who by participating in mass circumcision can help ease the burden on circumcision costs. Mass circumcision is also one of the activities carried out or pioneered by the government, you could say the government's social program. where all activities starting from financing, location, participants and doctors are regulated by the government. and mass circumcision activities organized by the government are not routine, sometimes twice a year, sometimes once a year, and sometimes not at all. and this government program, are not located in one particular village. This government program will continue or move locations according to the needs of the people and the perception of the government.

While the Culture of Mass Circumcision in Segobang Village, Licin District, Banyuwangi Regency is purely an activity of the people of Segobang Village, Licin District, Banyuwangi Regency which has been carried out since 1983 as a form of gratitude for the people of Segobang Village, Licin District, Banyuwangi Regency for the commemoration of the birth of His Great Prophet Muhammad SAW. And the Culture of Mass Circumcision in Segobang Village, Licin Sub-District, Banyuwangi Regency, it is not only carried out when leaving - Circumcision - then returning home, but also carrying out customs before and after circumcision. The location used for a series of mass circumcision cultural processions in Segobang Village, Licin District, Banyuwangi Regency is the Baiturrohim Segobang Mosque, and was organized by Takmir and REMAS (Mosque Youth) in Segobang Village, Licin District, Banyuwangi Regency.

Education

Education is important for human life. Education will make someone more advanced and better. In Law no . 20 of 2003 concerning the National Education System states that: "Education is a conscious and



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planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble character, and skills what he, society, nation and state need "(Mursidi, 2022). The purpose of that education alone is the improvement of the quality of human resources. By developing self-potential to have religious spiritual strength, it is hoped that children will have stronger faith, more pious and nobler morals. Education can happen anytime, anywhere and by anyone on this earth. One of the places where the educational process takes place is in the family environment. Education cannot be separated from an important role every family member. For example, the important role of parents for the growth and development and educational process of a child, namely being responsible for nurturing, educating, and guiding their children to reach certain stages so that in the end a child is ready to plunge into social life (Sanaky, 2016).

Education cannot be separated from the daily life of every student, because what is learned in the world of education is in accordance with the real life experienced by students. Every student takes education as a provision for life, both for himself, society, nation and state. In an increasingly modern era, education should be prepared to provide students with moral, creative and intelligent knowledge, in order to prepare themselves to face the demands of the times. It is not will be separated from the quality of education itself (Annisa, 2019).

Education is divided Becomes three realm, among others 1) the cognitive domain, which includes memory or recognition of certain facts, procedural patterns, and concepts that enable the development of intellectual abilities and skills, 2) the affective domain, a domain related to the development of feelings, attitudes, values and emotions, 3) psychomotor domain, a domain related to manipulative activities or motor skills (Magdelina, 2020).

Culture

Culture is a 'pattern of understanding or meaning that is thoroughly intertwined in the symbols that are transmitted or message historically, a system of inherited conceptions in symbolic form which in that way humans able to communicate, preserve and develop their knowledge and attitudes towards life'. This opinion emphasizes that culture is the work of humans who can develop their attitudes towards life and be passed on from one generation to the next through a process of communication and learning so that the inherited generations have strong characters in carrying out life (Yunus, 2013).

Culture is born or formed from the results of interactions between one human and another human others, as well as between humans and the natural surroundings. Humans are the shapers or pioneers and actors of culture at the same time, through reason, intelligence, intuition, feelings and emotions, will, fantasies and behavior. The main components of culture are the individual, society and nature. (Siswanto, 2018)

Basically a group of people or a nation has a way of life that is inherited from its ancestors from time to time and is a value that is believed to be true. However low the level of culture, a society or nation still has something that it considers very valuable. Therefore education is always trying to pass on something useful and considered good to the younger generation. Humans and culture are an indivisible unit inseparable, while the supporters of culture are man himself. Even though in the end humans will die, their culture will be passed on to their offspring, and so on. The inheritance of human culture does not always occur vertically or is passed on to their children and grandchildren; but it can also be horizontal, that is, one human being can learn culture from other humans (Normina, 2017).

Circumcision

In Old Testament times, circumcision was used as a form of God's covenant with His saved people. Even if one does not perform circumcision, this will incur punishment, and Allah does not allow



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intermarriage with people who are not circumcised, and they are not allowed to associate with people who are not circumcised. Old Testament texts note that the practice of circumcision was not only carried out by the Israelites, but several nations such as Africa, Australia, America, and Astronesia, moreover nations in the Middle East region, apart from the Assyrians, Philistines, and Babylonians (Nduru, 2021).

Educational Theory

Education is very important for human life. Education will make someone more advanced and better. In Law no . 20 of 2003 concerning the National Education System states that: "Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble character, and skills what is needed by himself, the community, the nation and the State ". The purpose of an education is improve the quality of human resources. By developing self-potential to have religious spiritual strength, it is hoped that children will have stronger faith, more pious and nobler morals. Education can happen anytime and by anyone on this earth. One of the places where the educational process takes place is in the family environment. Education cannot be separated from the important role of family members (Sanaky, 2016).

Education can said as the science of education or pedagogy is a scientific discipline related to the process of civilizing, cultivating, and human maturation. One of the efforts to build and improve the quality of human resources towards the era of globalization which is full of challenges, so that education is something that is very important for every individual (Normina, 2017).

From the theories above it can be concluded that education is very important for humans, because with education humans can live a better and advanced life. And with a good education, humans can also increase their resources.

Theory Culture

culture is the result of human works with creation it can develop their attitude towards life and be passed on from one generation to the next through a process of communication and learning so that the inherited generation has a strong character in carrying out life (Yunus, 2013).

Education and culture have a very strong relationship. Education cannot be separated from culture. Without the educational process it is impossible for culture to take place and develop. The educational process is nothing more than a process of cultural transmission. In the perspective of Anthropology, education is a transformation of the socio-cultural system from one generation to another in a society. (Ruyadi, 2010). From the theories above, it can be concluded that culture is the result of human creativity, taste and initiative. Education and culture are also interrelated, because education is a process for creating culture.

RESEARCH METHOD

To obtain accurate data, the type of research that the researchers conducted was descriptive qualitative research, research descriptive qualitative that alone is a method research that is used to describe or analyze a research result but not used to make broader conclusions. Study qualitative that alone is research that is descriptive in nature and tends to use analysis and aim for give explanation about something phenomenon as well as find or construct something theory related something phenomenon (Norjanah, 2014) with a historical approach. With interview techniques (committee of the Mass Circumcision Tradition, several village communities and several circumcision guardian) in depth and observation of the research location was also carried out documentation in the form of a book of scientific articles. The data obtained will then be interpreted and analyzed through three stages of data reduction, data presentation and verification after



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that drawing a conclusion (Mursidi, 2022). The three components above are analyzed so that they are interrelated both before, during and after the implementation of data collection in parallel.

RESEARCH RESULTS AND DISCUSSION

Background to the Emergence of Mass Circumcision Culture in Segobang Village, Licin District, Banyuwangi Regency

In 1983 a group of five men consisting of Sayyipan, Jumhar, Alm. Muhtarom, Alm. Samsuri, and Alm. Abd. Khobir. The Five Friends are siblings who were born from a teacher of the Koran, known as Guru Dullah. These five friends are studying in Segobang Village, Dsn. Krajan Barat RT. 01 RW 02 Segobang Village, Licin District, Banyuwangi Regency. The friendship between the Five Friends does not stop even though they already have their own families or you could say they are married. From the gathering of the Five Friends there was a very good and positive idea, the Five Friends agreed to hold a Mass Circumcision activity in Segobang Village, Licin District, Banyuwangi Regency (Interview with Sayyipan, 12 March 2022).

The five friends who took into consideration holding mass circumcision activities in Segobang Village, Licin Subdistrict, Banyuwangi Regency were the many children who had entered the age of circumcision, had even passed the age of circumcision, had not been circumcised by their families or parents and another reason was because of the application of the knowledge being taught, by teacher Dullah about the chapter of zakat. The five friends have also observed the reasons for the many delays in circumcision in Segobang Village, Licin District, Banyuwangi Regency. The dominant reason for the many delays in circumcision is that there is no cost to circumcise their children due to the high cost of circumcision, and in Segobang Village, Licin District, Banyuwangi Regency for circumcision there are processions that must be carried out, and the procession is followed by a massive celebration, so it is necessary the high costs of circumcising children (Interview with Sayyipan, 12 March 2022).

Five friends as students when studying with Dullah teachers are human beings who have the freedom to determine their lives. Ki Hajar Dewantara's view of someone who does not restrain freedom is in accordance with the humanistic view of students. This humanistic flow helps a person in developing potential and allows someone to learn from personal experience (Susilo, 2018)

From the attitude of the five friends above, it can be concluded that the pioneers of this mass circumcision culture have a very high sense of social concern, while social concern is a feeling of being responsible for the difficulties faced by other people in which a person is driven to do something and to solve a problem. "Social Concern" can also be interpreted as a person's good behavior towards others around him. Social care starts from the willingness to "give" not "receive". As the teachings of the Prophet Muhammad to love the small and respect the greater; 'big' group people should love and care for 'small' group people, and vice versa 'small' people should be able to position themselves, respect and give the rights of 'big' groups (Tabi'in: 2017).

The attitude adopted by the five friends is also the practice of Pancasila, namely the second precept which reads "just and civilized humanity". From the application of the second precept, an attitude of acknowledging equality, equality of rights and obligations among human beings is born, loving each other human beings, upholding human values, being fond of carrying out humanitarian activities, developing an attitude of respect and respect, and cooperation with others, as a form of The Indonesian nation is part of all humanity, without discriminating between those who are able and those who are less able. As good Indonesians, these five friends apply the values contained in Pancasila as the basis of the State and also as a basis for social life guidelines in the people of Segobang Village, Licin District, Banyuwangi Regency.



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Procession Implementation Culture of Mass Circumcision in Segobang Village, Licin District, Banyuwangi Regency

a. Socialization of the Implementation of Mass Circumcision Culture

The procession for carrying out mass circumcision culture in Segobang Village, Licin District, Banyuwangi Regency starts from D-30. One month before the implementation of the mass circumcision culture, the ta'mir of the Baiturrohim mosque in Segobang Village held an outreach to all the people of Segobang Village, Licin District, Banyuwangi Regency that they would hold a mass circumcision culture. The socialization carried out by the ta'mir of the Baiturrohim mosque was carried out during the Friday prayers. The reason for taking Friday prayer time to socialize the mass circumcision culture in Segobang Village, Licin Subdistrict, Banyuwangi Regency is because according to ta'mir the Baiturrohim mosque in Segobang Village, Friday prayers are a gathering place for heads of families, and the majority of Segobang Village residents are Muslims. Because according to the Baiturrohim Mosque's ta'mir, the socialization carried out during Friday prayers is more effective and saves time and energy, without having to enter residents' homes one by one. The socialization process during Friday prayers has been running since the beginning of the location shift and the mass circumcision culture committee in Segobang Village, Licin District, Banyuwangi Regency and is still being maintained today (Interview with Imam Yahya, 20 April 2022).

Fundraising

The second procession is raising funds. After the socialization during Friday prayers, the mass circumcision cultural committee carried out a second process, namely raising funds. This fundraising was coordinated by the funding section of the cultural mass circumcision committee, which consisted of two people. This funding section will go around every RT (Rukun Tetangga) house to collect funds collected from the community. The task of the RT itself is to re-inform the socialization provided by the mass circumcision cultural committee during Friday prayers to its citizens, because whether they realize it or not, it is not only students who sit in school who speak for themselves when there is socialization, but in social life it is also like this. shape. After informing the residents, the RT (Rukun Tetangga) collects funds from residents by visiting residents' homes one by one, usually starting one week after the socialization is carried out (Interview with Ma'rufin and Sucipto, 20 April 2022).

Ngalani (Thanksgiving for safety)

The procession is the fifth *do it* . *Ngalani* this is gratitude before circumcision , usually gratitude this the menu *Tumpeng* (Nasi Uduk shaped cone there is white rice and yellow rice), peteteng (cooked village chicken intact only removed internal organs only), *reminisce brother* (rice sticky rice cooked with palm sugar and dikuwahi coconut milk), the three menus must is in the process of *cooking*. Aim from *the* event culture circumcision mass in the village Gobang Subdistrict Slippery Regency Banyuwangi is request safety and smoothness of cultural events circumcision bulk. Ngalani this followed by participants culture circumcision bulk, guardian circumcision, committee culture circumcision masses and citizens around as desired present. Ngalani done in a manner massive _ _ because remember, culture Public Village Gobang sub-district Slippery Regency Banyuwangi when circumcised his son do gratitude in a manner massive and inviting _ _ relatives, friends and neighbours. So from that, the event ngalani this made too big, the goal is that no make guardian circumcision and participants culture circumcision bulk sad. Besides that, finished ngalani event here, participant culture circumcision bulk given set clothing (caps, koko shirts and sarongs) in uniform, for used at the time parade ta'aruf and procession culture circumcision mass in the village Gobang Subdistrict Slippery Regency Banyuwangi (Interview With Sayyipan, March 12, 2022).

Character education begins with the basic human character, which originates from from source of universal moral values (absolute) which is known as the golden rule. Character education can have definite



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goals if it starts from basic character values. The implementation of this character education must be based on basic character values, which are then developed into more or higher values (which are not absolute or relative) according to the needs, conditions and environment of the school itself (Sudrajad, 2010).). Meanwhile, the large-scale ngalani procession is considered a necessity for circumcision guardians and participants in mass circumcision culture, because basically in Segobang Village, Licin District, Banyuwangia Regency, circumcision events are carried out on a large scale. With there is an event in a manner massive _ _ will add trust inhabitant to committee culture circumcision bulk. With trust the culture circumcision bulk more easy to maintain and develop.

ngalani procession contains educational values of responsibility and social care, as well as hard and creative work. Because seen from the maximum facilities from the committee and also the people who participated in the success of the event, the committee's concern for the participants and the circumcision guardian is also a very good idea in developing the ngalani procession every year (Observation results 18 October 2021)



Figure 4, Implementation procession do it (Documentation personal, 2021)

Implementation of Mass Circumcision Culture

The procession to eight is implementation culture circumcision mass in the village Gobang Subdistrict Slippery Regency Banyuwangi . Implementation culture circumcision bulk this started since 06.00 WIB arrived with done, it depends total participant culture circumcision bulk. Participant culture circumcision bulk free choose tools used _ for circumcision , because cultural committee circumcision mass in the village Gobang Subdistrict Slippery Regency Banyuwangi this facilitate power complete expert _ equipment his circumcision. For implementation culture circumcision the mass done in the room covered and participants culture circumcision bulk can accompanied by his parents just . order implementation culture circumcision bulk more orderly, then committee will call name in accordance order registration. After finished at circumcision, participants culture circumcision given bulk _ severance pay (money) and gifts as wages because already brave Circumcision . Participant culture circumcision circumcised mass _ _ _ especially before either _ allowed go home before the other participants finished circumcision, in order to take care compactness and circumcision last no sad. While waiting for participants who haven't finished circumcision, there will be residents or sympathizers who will give wages in the form of money to participants in the mass circumcision culture. That is why mass circumcision participants like to sit for a long time while waiting for other participants who have not been circumcised (Interview With Sayyipan, March 12, 2022).



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Basically, cultural values that are always inherited, interpreted and implemented along with the process of time there are social changes. The implementation of these cultural values is evidence of the legitimacy of society towards culture. The existence of culture and the diversity of noble cultural values owned by the nation is a means of building the character of citizens, both those who related to personal character and general character (Yunus, 2013). With the attitude of the people of Segobang Village, Licin District, Banyuwangi Regency, giving wages or gifts to participants in mass circumcision culture shows that society legitimizes mass circumcision culture.

CONCLUSION

Culture circumcision bulk formed in accordance with pattern life in the village _ Gobang Subdistrict Slippery Regency Banyuwangi . Because the majority resident Village Gobang religious islam , values _ _ Islam is very attached to culture circumcision bulk this . Formed culture circumcision bulk also based Islamic teachings brought by Rosululloh that is Shodaqoh , with shodaqoh ummah Islam could clean his treasure . Besides that too because welcome month birth Prophet, then apply sodaqoh for enliven month Birthday of the Prophet. Lots of values _ contained education _ in the procession implementation culture circumcision mass in the village Gobang Subdistrict Slippery Regency Banyuwangi . Educational value this is what forms and controls committee nor Public for enliven culture circumcision already bulk _ done in a manner hereditary _ _ since 1983M . activity culture circumcision bulk this is also a event for each other share Among ummah , which activities This is highly recommended by Islam .

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